|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  | | --- | | Concept map of unit | |  | | |  |  | | --- | --- | | **topic** GEOGRAPHY | **Subject** Art/Engineering/Science/Tech | | **WEEK** JANUARY 14, 2019 | **Teacher’s name** BAKER | | **CLASS** advanced | **Student’s grades** 4-6 | |

|  |  |  |
| --- | --- | --- |
| Key learning(s) | unit essential questions | optional instructional tools |
| Geography | What is geography? |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Day 1 **(JANUARY 14, 2019)** | Day 2 **(JANUARY 15, 2019)** | Day 3 **(JANUARY 16, 2019)** | day 4 **(JANUARY 17, 2019)** |
| Continents of the World | ASIA – Hong Kong | Begin art project | Continue and finish art projects |
| Lesson essential questions #1 | Lesson essential questions #2 | Lesson essential questions #3 | Lesson essential questions #4 |
| How many continents are there? | What is the culture of Hong Kong? | What fact will I recreate? | Is my scene a good representative of Hong Kong? |
| vocabulary #1 | vocabulary #2 | vocabulary #3 | vocabulary #4 |
| Distinct, border, varied, climate, ecosystem, permanent, ancestor, custom, population, region | Culture, natives | Recreation, duplication | Representation, passport |

|  |
| --- |
| additional information |
| (Daily Work – Math Minute & National Geographic Kids Minute) Monday – BrainPOP video “Continents of the World” with test and worksheets; Create digital vision board to set as desktop image  Tuesday –Begin lesson on Hong Kong by studying the culture, natives and wildlife  Wednesday – Students will create an art scene that represents an element of Hong Kong  Thursday – Finish art projects to try to earn a stamp in passport |